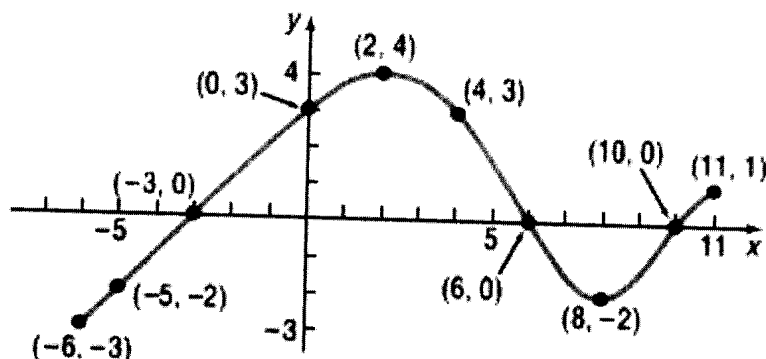


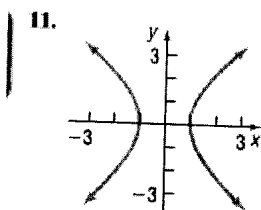
9. Use the given graph of the function f to answer parts (a)–(o).



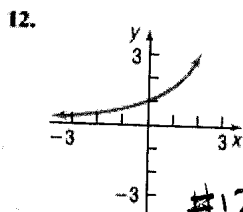
- (a) Find $f(0)$ and $f(-6)$. $f(0) = 3$, $f(-6) = -3$
 (b) Find $f(6)$ and $f(11)$. $f(6) = 0$, $f(11) = 1$
 (c) Is $f(3)$ positive or negative? $f(3)$ is positive
 (d) Is $f(-4)$ positive or negative? $f(-4)$ is negative
 (e) For what values of x is $f(x) = 0$? $f(x) = 0$ when $x = -3, 6, 10$
 (f) For what values of x is $f(x) > 0$? $f(x) > 0$ for $x \in (-3, 6) \cup (10, 11]$
 (g) What is the domain of f ? $D(f) = [-6, 11]$
 (h) What is the range of f ? $R(f) = [-3, 4]$
 (i) What are the x -intercepts? x -intercepts are $(-3, 0), (6, 0), (10, 0)$
 (j) What is the y -intercept? y -intercept is $(0, 3)$
 (k) How often does the line $y = \frac{1}{2}$ intersect the graph? Three times
 (l) How often does the line $x = 5$ intersect the graph? Once
 (m) For what values of x does $f(x) = 3$? $f(x) = 3 \Rightarrow x \in \{0, 4\}$
 (n) For what values of x does $f(x) = -2$? $f(x) = -2 \Rightarrow x \in \{-5, 8\}$
 (o) What are the zeros of f ?
 Zeros of f are $x = -3, 6, 10$

In Problems 11–22, determine whether the graph is that of a function by using the vertical-line test. If it is, use the graph to find:

- (a) The domain and range
 (b) The intercepts, if any
 (c) Any symmetry with respect to the x -axis, the y -axis, or the origin



No

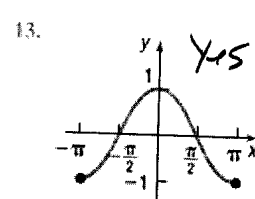


#12

Yes

(a) $D = \mathbb{R}$
 $R = (0, \infty)$

(b) y -int: $(0, 1)$



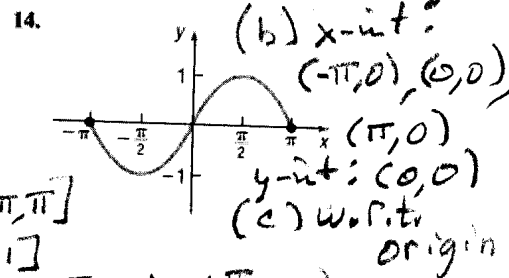
Yes

(a) $D = [-\pi, \pi]$
 $R = [-1, 1]$

(b) x -int: $(-\frac{\pi}{2}, 0), (\frac{\pi}{2}, 0)$

y -int: $(0, 1)$

(c) Symm. w.r. t. y -axis.



(b) x -int: $(-\pi, 0), (0, 0), (\pi, 0)$

y -int: $(0, 0)$
 (c) w.r.t. origin

(c) No symmetry

23. $f(x) = 2x^2 - x - 1$

- (a) Is the point $(-1, 2)$ on the graph of f ?
 (b) If $x = -2$, what is $f(x)$? What point is on the graph of f ?
 (c) If $f(x) = -1$, what is x ? What point(s) are on the graph of f ?
 (d) What is the domain of f ?
 (e) List the x -intercepts, if any, of the graph of f .
 (f) List the y -intercept, if there is one, of the graph of f .
 (g) What are the zeros of f ?

$$(a) f(-1) = 2(-1)^2 - (-1) - 1$$

$$= 2 + 1 - 1 = 2 \rightsquigarrow$$

$$\rightsquigarrow \boxed{(-1, 2) \text{ IS}}$$

$$(b) x = -2 \Rightarrow f(x) =$$

$$= f(-2) = 2(-2)^2 - (-2) - 1$$

$$= 2(4) + 2 - 1$$

$$= 8 + 1 = 9 = f(x) \text{ when } x = -2$$

$$(c) f(x) = -1 \Rightarrow$$

$$2x^2 - x - 1 = -1 \Rightarrow$$

$$2x^2 - x = 0 \Rightarrow$$

$$x(2x - 1) = 0 \Rightarrow$$

$$x = 0 \text{ OR } 2x - 1 = 0$$

$$\Rightarrow \boxed{x \in \{0, \frac{1}{2}\}}$$

$$(d) \boxed{\mathbb{D} = \mathbb{R} = (-\infty, \infty)}$$

$$(e) x\text{-intercepts} =$$

$$\text{Solve } f(x) = 0 \Rightarrow$$

$$2x^2 - x - 1 = 0 \Rightarrow$$

$$(2x + 1)(x - 1) = 0 \Rightarrow$$

$$2x + 1 = 0 \quad \text{OR} \quad x - 1 = 0$$

$$\Rightarrow x = -\frac{1}{2} \quad \text{OR} \quad x = 1 \Rightarrow$$

$$\boxed{(-\frac{1}{2}, 0), (1, 0)}$$

$$(f) y\text{-intercept} =$$

$$f(0) = -1 \rightsquigarrow \boxed{(0, -1)}$$

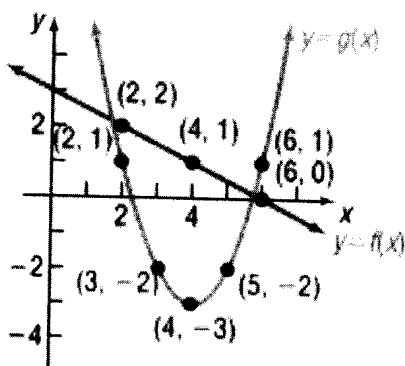
$$(g) \text{Zeros of } f \text{ are}$$

$$\boxed{x = -\frac{1}{2}, 1} \text{ OR}$$

$$x \in \{-\frac{1}{2}, 1\}$$

(See part (e))

33. The graph of two functions, f and g , is shown below. Use the graph to answer parts (a)–(f).



(a) $(f + g)(2)$

(c) $(f - g)(6)$

(e) $(f \cdot g)(2)$

(b) $(f + g)(4)$

(d) $(g - f)(6)$

(f) $\left(\frac{f}{g}\right)(4)$

$$\begin{aligned} (a) (f + g)(2) &= f(2) + g(2) \\ &= 2 + 1 = \\ &= \boxed{3 = (f + g)(2)} \end{aligned}$$

$$\begin{aligned} (b) (f + g)(4) &= f(4) + g(4) \\ &= 1 + -3 \\ &= \boxed{-2 = (f + g)(4)} \end{aligned}$$

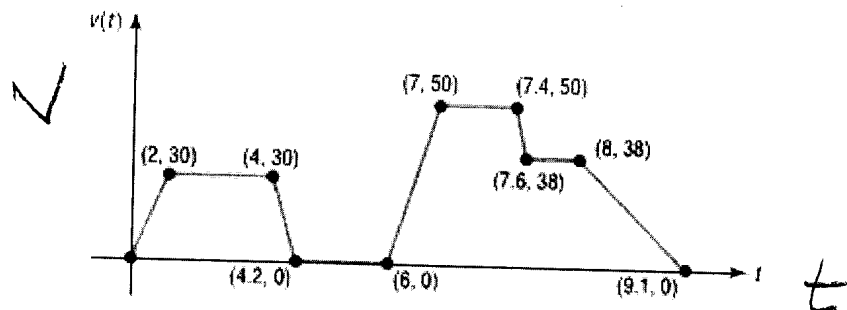
$$\begin{aligned} (c) (f - g)(6) &= f(6) - g(6) \\ &= 0 - 1 \\ &= \boxed{-1 = (f - g)(6)} \end{aligned}$$

$$(d) (g - f)(6) = +1 \quad (\text{see (e)})$$

$$\begin{aligned} (e) (f \cdot g)(2) &= f(2) \cdot g(2) \\ &= (2)(1) = \boxed{2 = (f \cdot g)(2)} \end{aligned}$$

$$\begin{aligned} (f) \left(\frac{f}{g}\right)(4) &= \frac{f(4)}{g(4)} = \frac{1}{-3} = \boxed{-\frac{1}{3} = \left(\frac{f}{g}\right)(4)} \end{aligned}$$

42. The following sketch represents the speed v (in miles per hour) of Michael's car as a function of time t (in minutes).



- (a) Over what interval of time is Michael traveling fastest?
 (b) Over what interval(s) of time is Michael's speed zero?
 (c) What is Michael's speed between 0 and 2 minutes?
 (d) What is Michael's speed between 4.2 and 6 minutes?
 (e) What is Michael's speed between 7 and 7.4 minutes?
 (f) When is Michael's speed constant?

(d) 0 mph

(e) 50 mph

(f) Speed is constant

(a) $[7, 7.4]$

(b) $[4.2, 6]$

(c) It's increasing from zero to 30

$$(x_1, y_1) = (0, 0)$$

$$(x_2, y_2) = (2, 30)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{30}{2} = 15$$

$$y = m(x - x_1) + y_1$$

$$= 15(x - 0) + 0$$

$$= 15x$$

$$y = 15x \quad (y = 15t)$$

is the function that describes V on this interval.

over

$[2, 4], [4.2, 6],$

$[7, 7.4], [7.6, 8]$